Master of Education Curriculum

S/N	DISCIPLINE	Fall Subjects	Spring Subjects	Fall Subjects
1	Early Childhood Education	*Infants and Toddlers: Development, Methods, Curriculum & Assessment (Birth-3) *The Young Child: Language and Literacy Development *Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages3 through 5) *Primary Education: Development, Methods, Curriculum & Assessment (Ages six through eight) *Early Literacy Development *Foundations of Early Childhood (Optional) *Advanced Methodologies of SEI (Optional) *Curriculum and Pedagogy for Early Childhood and Elementary Classrooms (Optional) *Research Evaluation and Design (Optional) *Psychological Foundations of Teaching and Learning (Optional)	*Teaching Number, Operations & Algebraic Thinking *Trends and Issues in Science for Early Childhood Education *Integrated Models of Instruction II – Language Arts and Social Studies *Child Guidance, Management, and the Environment *Instructional Teaching Method: Lang, Math, Science, Social Studies, and Art *Early Childhood Program Organization and Management (Optional) *Contemporary Thought in Education (Optional)	*English Language Teaching Foundations & Methods *Introduction to the Exceptional Learner *Reflective Inquiry for Early Childhood and Elementary Classrooms (Optional) *Professional Application of Inquiry for Elementary and Early Childhood Educators (Optional) *Family and Culture (Optional) **Dissertation**
2	Education Leadership & Management	*Engaging with Education Research *Research Methods *Education Leadership *Leading Educational Change and Development *Digital Media and Information Literacy (Optional) *Blended Learning in a Digital Age (Optional) *Language	*School Improvement *Education Policy *Theories of Teaching and Learning *Multimedia Design and Development (Optional) *Higher Education in International Contexts (Optional) *International Development and Education (Optional) *Educating for	*Human Resource Development & Leadership (Optional) *Gender & Development (Optional) *The Education of Language Teachers (Optional) *International Perspectives on Equity and Diversity in Education (Optional)

		Learning and Technology (Optional)	Sustainability (Optional) *Intercultural Engagement at Work and in Communities (Optional)	**Dissertation**
3	Education Planning & Management	*Applied Education Economics and Planning *Studies in Education Policy *Managing Educational Change *Leadership and Management of Teaching and Learning *Curriculum Development	*Studies in Educational Finance *Issues in Curriculum *Assessment in Schooling and Higher Education *Psychology and Pedagogy *Studies in the Field of Educational Technology	*Design and Development of Online Learning (Optional) **Dissertation**
4	Educational Psychology	*Research Methods for Occupational Psychologists *Psychology of human development *Cognition *Research issues in psychology and education *Learning, Training and Development	*Neurobiology *Social psychology of education *Current issues in special educational needs *Applied prevention in education *Practical Issues in Psychological Research (e.g. working with children, RCTs)	**Dissertation**
5	Guidance and Counseling	*Introduction to Research Methods in Counseling *Professional, Ethical, and Legal Issues in Counseling *Personal/Social Development of the Counselor *Guidance counseling theory and technique *Human growth and development *Vocational counseling theory (Optional) *Career Developmental Theories (Optional)	*Foundations of Learning, Cognition and Human Development *School Counseling and Guidance *Diagnosis and Treatment Plan in Counseling *Clinical Mental Health Counseling *Group counseling theory *Assessment of Counseling and Development (Optional)	*Clinical Mental Health Counseling *Child and Adolescent Counseling *Addictions Counseling (Optional) *Crisis Counseling *Introduction to Marriage and Family Therapy (Optional) *Multicultural Counseling (Optional)
6	Indigenous Education	*Behavior Management *Human growth and development *Theory and Research in Language, Culture and Teaching *Indigenous Ways of Knowing *(de)Colonizing Research Methodologies	*Foundations of Learning, Cognition and Human Development *Managing Educational Change *Leadership and Management of Teaching and Learning *Urban Education	*Adolescent Literacy for Students with Diverse Instructional Needs
7	Special Education	*Early Literacy for Students with Diverse Instructional Needs *Behavior Management *Assessment in School Settings *Ethical and Professional Conduct in Special Education and Applied Behavior Analysis *Educating Individuals with Autism Spectrum Disorders	*Adolescent Literacy for Students with Diverse Instructional Needs *Transition from School to Work *Program Development for Student with Behavior Problems *Advanced Applied Behavior Analysis *Consultation in Special Education	*Bilingual Special Education **Dissertation**

| 8 | Speech & Language Pathology | *Phonetics I
*Clinical and Professional Education 1
*Speech and Language Pathology I: Cases
*Brain and Behavior I
*Speech and Language Pathology 1: Sensory
*Child Development (Child Development and Speech Language Acquisition) | *Phonetics II: Segment, Gesture and Prosody
*Clinical and Professional Education II
*Speech and Language Pathology II: Cognitive
*Brain and Behavior II
*Speech and Language Pathology II: Head and Neck
*Sensori-Motor speech disorders: Speech, voice, dysfluency, cerebral palsy | *Physiological Foundations for Speech and Language
*Anatomical Foundations for Speech and Language
*Linguistics
*Dysphagia
*Research Methods in Clinical Practice II

Dissertation |

Note: These subject combinations may be varied anytime, at the discretion of the University, as changes demand

Dissertation: This is an opportunity to study a subject in-depth, showing that the student properly understands it, after adequate teachings about research methods. The dissertation, which will be 15,000 words (or more), is a conclusion of the learning experience, where the student will carry out a research project, using an appropriate research methodology to collect and analyze data and present the findings.